

WHITE KNOLL MIDDLE

113 White Knoll Way
W. Columbia, SC 29170

GRADES 6-8 Middle School

ENROLLMENT 1,314 Students

PRINCIPAL Dr. Nancy L. Turner 803-957-4400

SUPERINTENDENT Dr. Karen C. Woodward 803-951-8363

BOARD CHAIR Ms. Kay P. Coker 803-892-3227

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	20	4	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

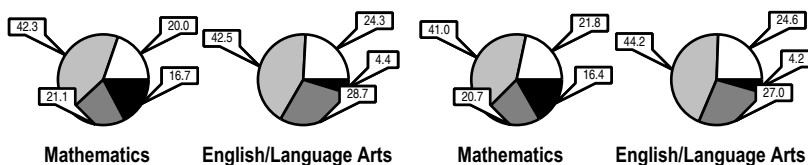
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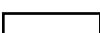
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	86	418	191
Percent satisfied with learning environment	85.9%	75.8%	82.4%
Percent satisfied with social and physical environment	90.7%	77.6%	59.3%
Percent satisfied with home-school relations	74.1%	81.0%	79.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,306	99.5	24.3	42.5	28.7	4.4	33.2	17.6
Gender								
Male	668	99.4	29.6	45.7	22.9	1.8	24.8	17.6
Female	638	99.5	19.0	39.3	34.6	7.1	41.7	17.6
Racial/Ethnic Group								
White	1,106	99.5	21.9	43.2	30.3	4.6	34.9	17.6
African-American	151	99.3	44.5	36.7	16.4	2.3	18.8	17.6
Asian/Pacific Islander	18	100.0	6.3	31.3	43.8	18.8	62.5	17.6
Hispanic	20	100.0	35.7	42.9	21.4	N/A	21.4	17.6
American Indian/Alaskan	11	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	1,133	99.4	18.1	43.8	32.9	5.1	38.1	17.6
Disabled	173	100.0	64.8	34.0	1.3	N/A	1.3	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,306	99.5	24.3	42.5	28.7	4.4	33.2	17.6
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	1,303	99.5	24.2	42.6	28.8	4.4	33.2	17.6
Socio-Economic Status								
Subsidized meals	397	99.2	38.3	40.1	20.5	1.2	21.7	17.6
Full-pay meals	909	99.6	18.8	43.5	32.0	5.7	37.7	17.6

Mathematics								
All students	1,306	99.9	20.0	42.3	21.1	16.7	37.7	15.5
Gender								
Male	668	99.9	19.1	44.7	20.3	15.9	36.2	15.5
Female	638	100.0	20.9	39.9	21.9	17.4	39.2	15.5
Racial/Ethnic Group								
White	1,106	99.9	17.0	42.6	22.2	18.1	40.3	15.5
African-American	151	100.0	43.8	40.6	10.2	5.5	15.6	15.5
Asian/Pacific Islander	18	100.0	6.3	25.0	50.0	18.8	68.8	15.5
Hispanic	20	100.0	21.4	57.1	N/A	21.4	21.4	15.5
American Indian/Alaskan	11	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	1,133	100.0	16.1	41.9	22.8	19.2	42.0	15.5
Disabled	173	99.4	45.6	44.9	9.5	N/A	9.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,306	99.9	20.0	42.3	21.1	16.7	37.7	15.5
English Proficiency								
Limited English proficient	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	1,303	99.9	19.9	42.3	21.1	16.7	37.8	15.5
Socio-Economic Status								
Subsidized meals	397	100.0	31.3	45.1	15.0	8.6	23.6	15.5
Full-pay meals	909	99.9	15.5	41.2	23.4	19.8	43.3	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	384	N/A	18.0	31.8	34.0	16.2	50.1
	Grade 7	438	N/A	18.6	48.7	28.3	4.4	32.6
	Grade 8	432	N/A	20.3	47.3	26.5	5.9	32.4
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	446	98.9	26.1	32.7	33.7	7.6	41.2
	Grade 7	419	100.0	23.2	44.3	29.9	2.6	32.6
	Grade 8	441	99.5	23.6	50.9	22.6	3.0	25.6

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	384	N/A	15.0	38.3	25.1	21.6	46.7
	Grade 7	438	N/A	21.9	38.7	23.7	15.7	39.4
	Grade 8	432	N/A	29.2	45.8	15.0	10.0	24.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	446	100.0	15.8	38.1	24.0	22.1	46.1
	Grade 7	419	100.0	21.1	33.9	23.4	21.6	45.1
	Grade 8	441	99.8	23.2	54.6	15.8	6.4	22.2

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,314)				
Students enrolled in high school credit courses (grades 7 & 8)	11.2%	Down from 29.7%	29.9%	14.4%
Retention rate	2.1%	Down from 3.4%	2.3%	2.3%
Attendance rate	95.1%	Down from 95.3%	95.2%	95.2%
Eligible for gifted and talented	11.6%	Down from 13.4%	23.6%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	12.9%	Up from 12.0%	11.1%	14.1%
Older than usual for grade	1.7%	Down from 2.4%	3.3%	4.9%
Suspended or expelled	0.6%	Down from 1.6%	2.2%	1.3%
Annual dropout rate	0.0%	Down from 0.3%	0.0%	0.0%

Teachers (n= 88)				
Teachers with advanced degrees	50.0%	Down from 50.6%	51.1%	47.1%
Continuing contract teachers	77.3%	Down from 78.8%	84.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	73.1%	Up from 73.0%	87.3%	84.3%
Teacher attendance rate	96.2%	Up from 95.9%	95.4%	95.0%
Average teacher salary	\$41,583	Up 0.9%	\$40,937	\$39,924
Prof. development days/teacher	8.5 days	Down from 9.3 days	10.1 days	10.7 days

School				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio	11.8 to 1	Up from 11.6 to 1	21.0 to 1	21.0 to 1
Prime instructional time	90.7%	Up from 89.9%	89.8%	88.9%
Dollars spent per pupil*	\$5,555	Up 4.6%	\$5,329	\$5,854
Percent spent on teacher salaries*	63.3%	Down from 63.7%	64.7%	62.0%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	91.3%	Up from 84.8%	91.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dear Parent/Guardian:

"Where Kids Meet Success" is White Knoll Middle School's motto. In living up to our motto, we are proud to say that our students performed well academically, artistically and athletically and were successful leaders through community service.

From 2000-2001 to 2001-2002, the percentage of students scoring in the Below Basic category declined in math in sixth and seventh grades. We are also proud of the fact that the percentage of students scoring in the Proficient and Advanced categories in math increased in every grade. Our overall improvement rating is significant as well. Standardized tests are an indicator of academic effectiveness and success.

Some of our faculty and students wrote pieces that were published/recognized in professional journals and literary competitions. Furthermore, six of our teachers were awarded grants to supplement their instructional programs. Two of our teachers obtained National Board Certification and 40 percent of our teachers passed the Lexington One Technology Competency Assessment.

White Knoll's students also distinguished themselves in the arts and athletics. Band, chorus and orchestra students won accolades at various concerts/competitions. Our C Team Football and Girls' Volleyball teams won the conference title for the first time in our history. Our C Team Cheerleaders also placed first in area competition.

Once again our school led the way in service to the community. We placed second in the state in the National Leukemia Society's Pennies for Patients project. We received the Leukemia & Lymphoma Society's 2002 Volunteer of the Year Award.

For making significant efforts to reach out to the community, White Knoll Middle School was awarded Red Carpet School status by the South Carolina Department of Education. White Knoll was among 126 schools out of a field of more than 300 schools in South Carolina chosen for this honor.

We plan to continue issuing each student an agenda book for recording assignments and developing organizational skills. Guidance counselors will continue to move with the grade they serve to maintain a stronger sense of support and continuity. This year we will also assign assistant principals to each grade level. Like guidance counselors, the assistant principals will move with their assigned grade from year to year to further enhance a sense of "family" between the school and home.

We will continue to offer an after-school program staffed by WKM personnel. We will use our new auto-dial system to inform individual parents of their student's absence and to provide all parents with important announcements. We also plan to offer specially tailored comment cards in strategic locations around the school. Orientation of our sixth grade students and new parents will continue to be a priority.

Dr. Nancy L. Turner, Principal and Lisa Tyson, School Improvement Council

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.